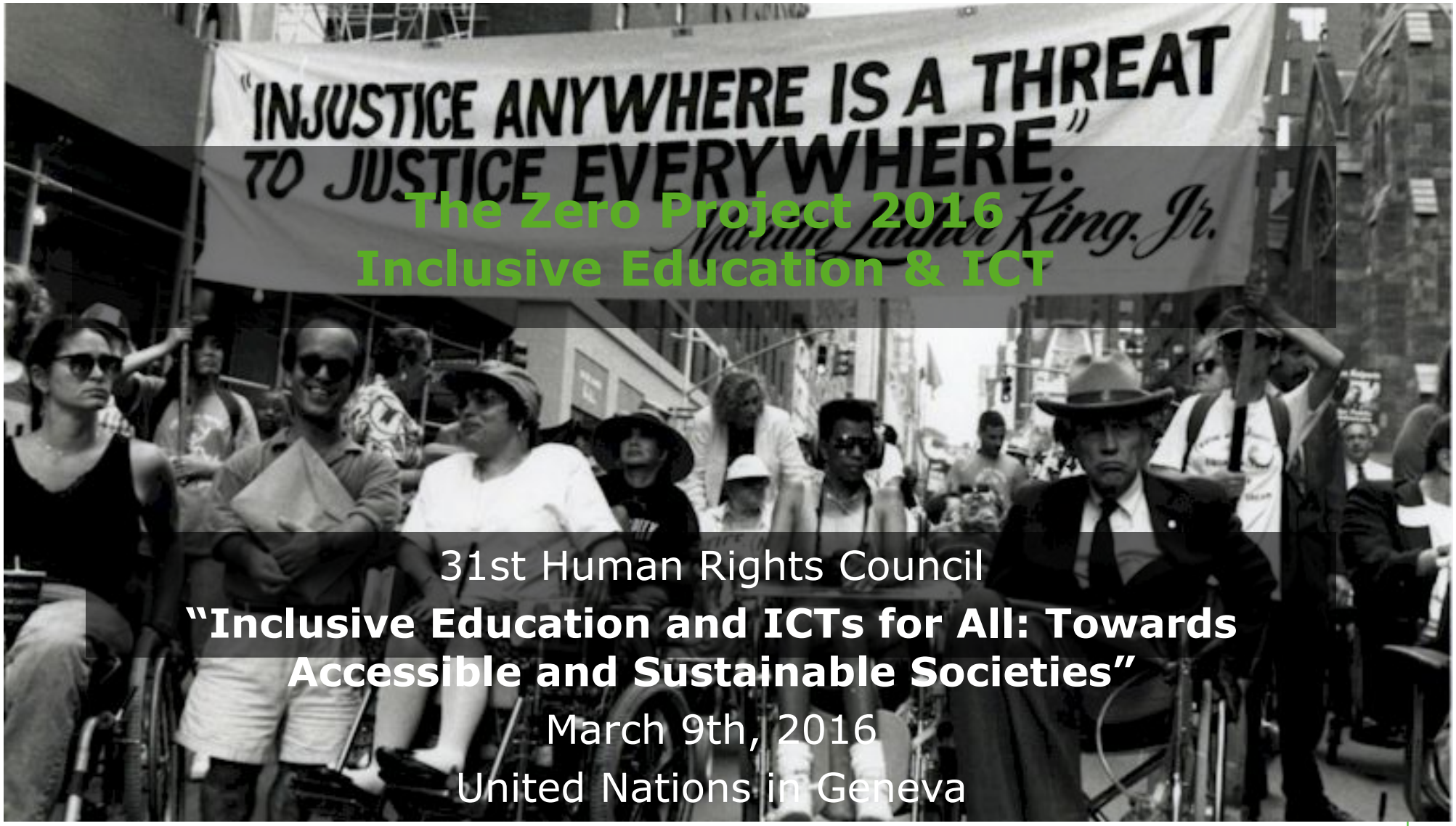


The Zero Project 2016
Inclusive Education & ICT

31st Human Rights Council

"Inclusive Education and ICTs for All: Towards Accessible and Sustainable Societies"

March 9th, 2016

United Nations in Geneva

Essl foundation

World Future Council

efc EUROPEAN FOUNDATION CENTRE

What is the Zero Project?

- International initiative for "a world without barriers"
- Founded by the Essl Foundation, in cooperation with the World Future Council & European Foundation Center
- Involving <100+ partners & a network of <3,000 disability experts, 150 countries

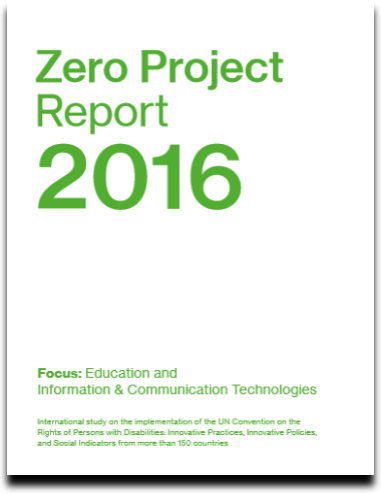
Martin and Gerda Essl

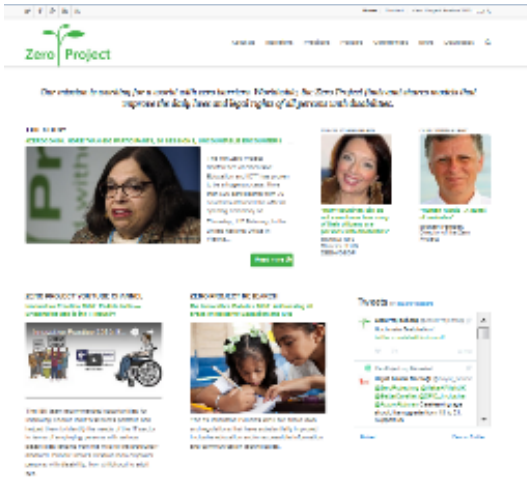
What is so unique about the Zero Project?

- Combining:

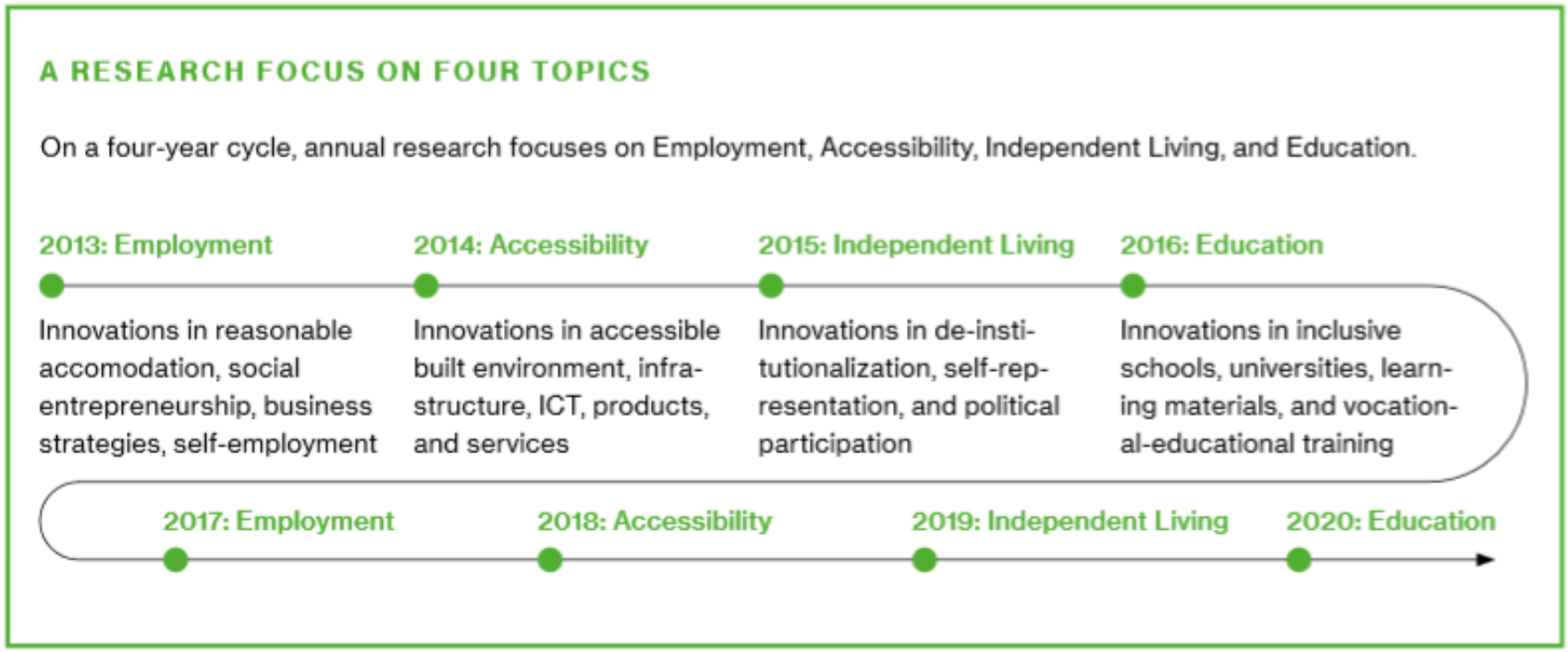
1. Monitoring the CRPD implementation (Indicators)
2. Identifying effective solutions (Innovative Policies & Innovative Practices)
3. Promoting knowledge exchange and sharing identified solutions

- Tools: Zero Project Report, Conference, Website & social media, as well other events, bilateral meetings





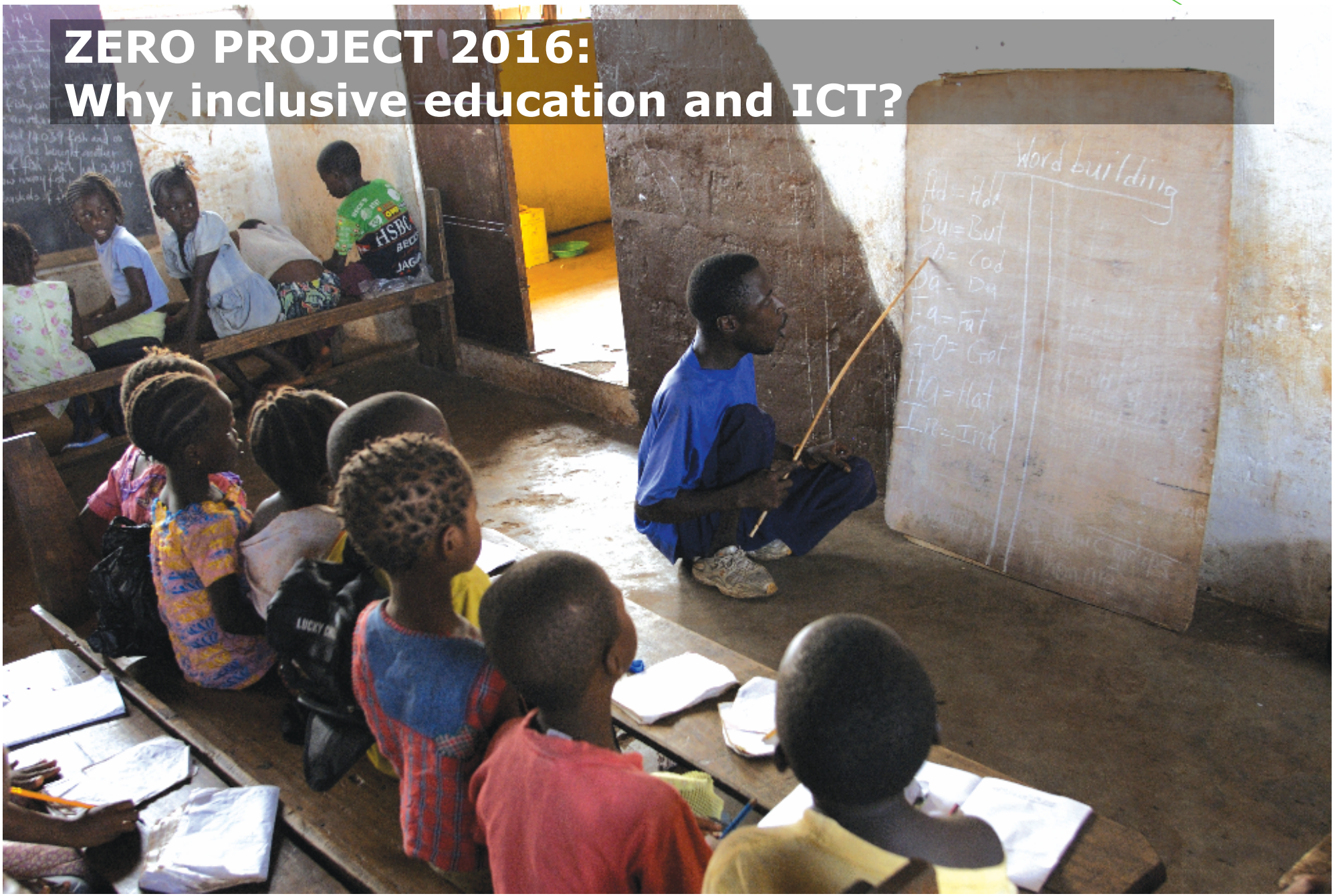
Which results we produced so far?



- 4 annual thematic Zero Project Reports published
- 4 high level Zero Project Conferences at the United Nations Office in Vienna
- All research available for free on www.zeroproject.org

Zero Project

ZERO PROJECT 2016:
Why inclusive education and ICT?



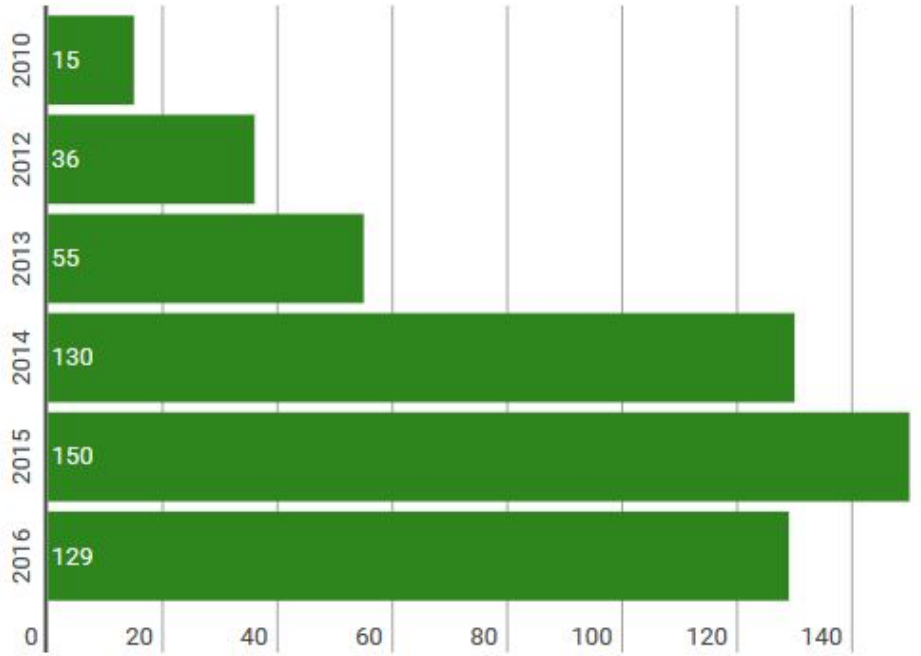
The Zero Project 2016 Indicators - OVERVIEW

WHY?
To complement the work of national monitoring bodies, federal bureau of statistics and international organizations

WHAT?
Questionnaire: 30 questions
- Q1-Q15: UN CRPD
- Q16-Q30: Inclusive Education

WHO? 275 experts responded 196 questionnaires used for analysis, from 129 countries
- great support from DPI members

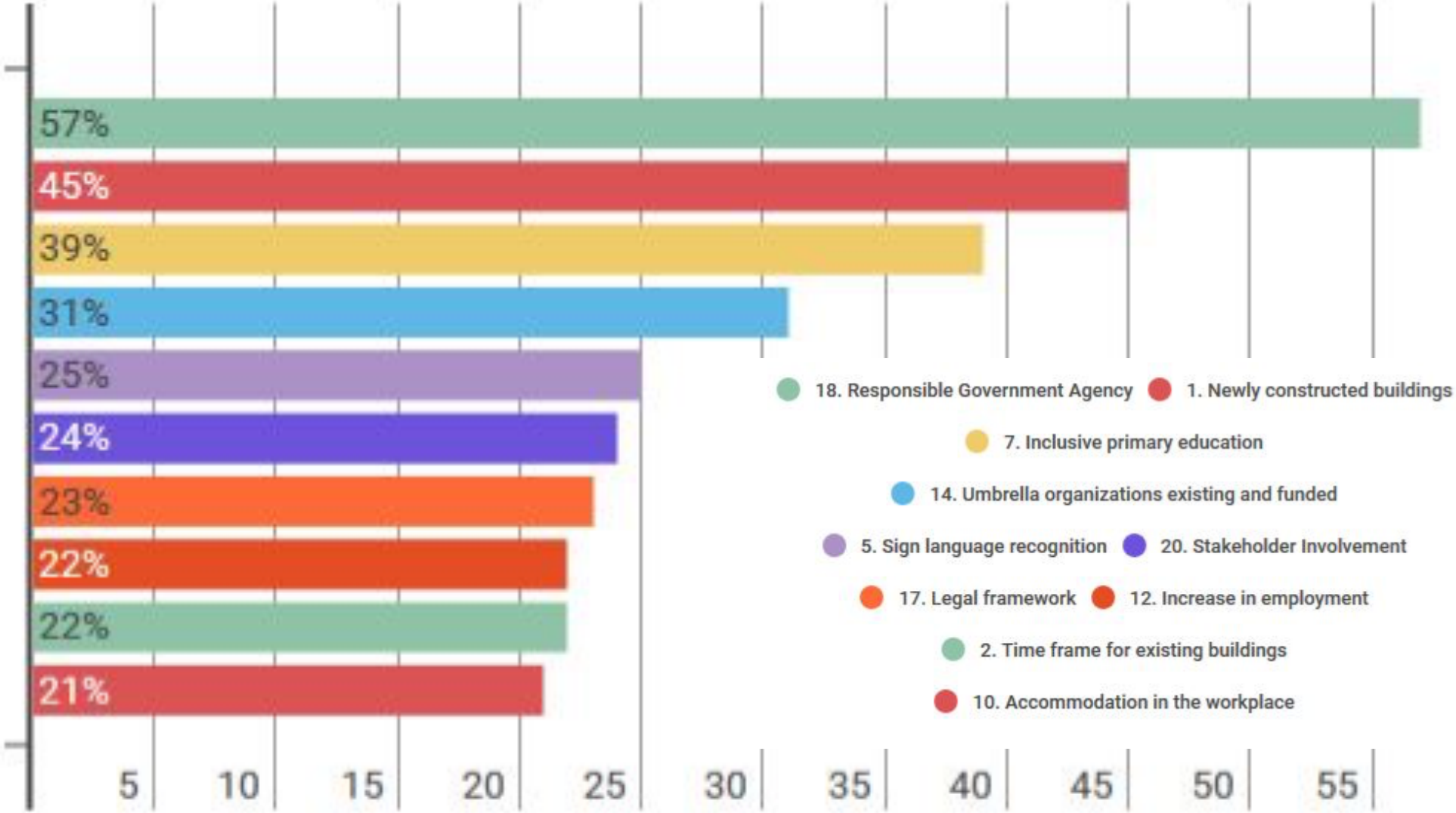
Number of countries participating per year:



Intuitive, Educative and Simple:
Click on the map and access country replies

Zero Project

Indicators with most "YES"



Indicators with most "NO"

Innovative Practices and Innovative Policies

ZERO PROJECT 2015

- Innovative Practice
- Innovative Policy

WHAT?

86 Innovative Practices

12 Innovative Policies

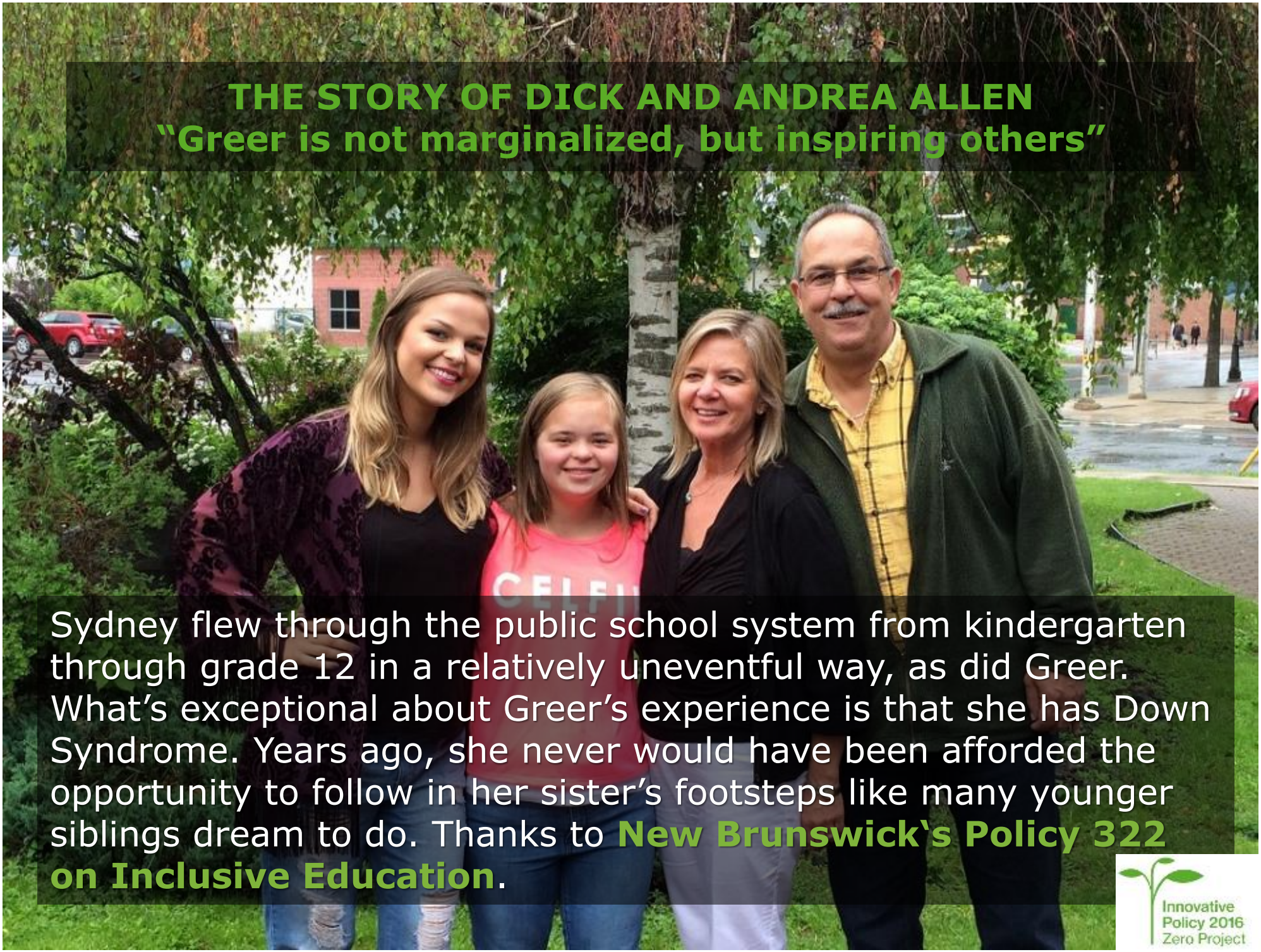
WHICH TOPICS?

Access to early childhood, to primary, secondary, tertiary, non-formal and informal education, including information and communication technologies.

Changing exclusionary behaviour patterns through advocacy

UNICEF Montenegro's "It's about Ability" programme – a nationwide campaign from 2010 to 2014 – significantly improved the attitudes of Montenegrins towards inclusive education. Whereas in 2010 only 35% of the population found it acceptable for a child with a disability to attend the same class as their own non-disabled child, this figure increased to 78% 2015.

Innovative Policy 2016 Zero Project



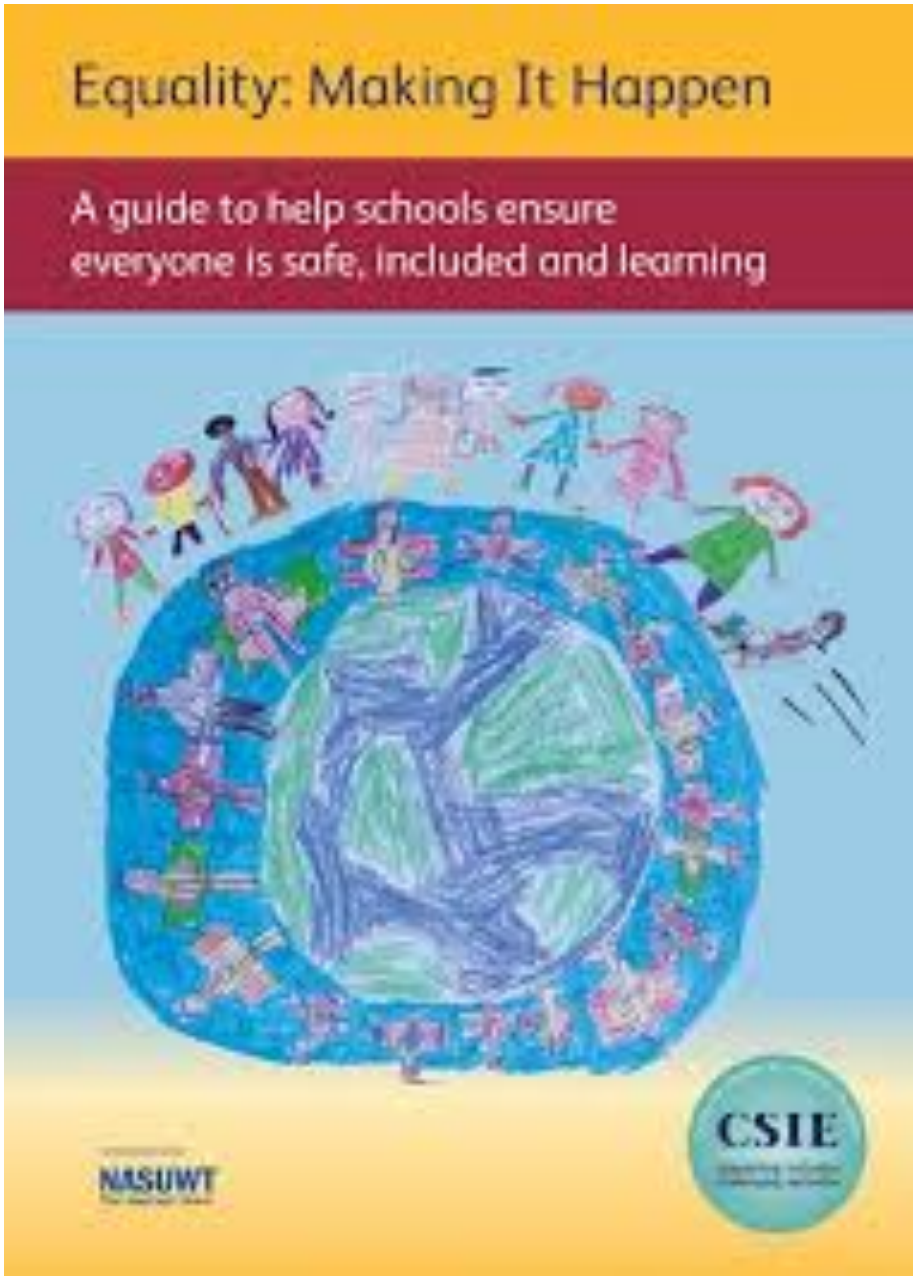
THE STORY OF DICK AND ANDREA ALLEN
"Greer is not marginalized, but inspiring others"

Sydney flew through the public school system from kindergarten through grade 12 in a relatively uneventful way, as did Greer. What's exceptional about Greer's experience is that she has Down Syndrome. Years ago, she never would have been afforded the opportunity to follow in her sister's footsteps like many younger siblings dream to do. Thanks to **New Brunswick's Policy 322 on Inclusive Education**.

Innovative Policy 2016 Zero Project

Innovative Practice 2016:
Creating mainstream schools in a war-torn country

The **Swedish Committee for Afghanistan** promotes Inclusive Education at the community level that is adapted to the needs of all children. The target group includes children with disabilities, girls, and the nomadic children. The programme provides services for 81,000 learners, of whom 65% are girls.



Reducing all forms of prejudice-based bullying

"Equality: Making it happen" includes precise and accessible reference cards covering all aspects of equality and school life. They offer key information, practical advice, suggested activities, examples of good practices, equality monitoring tools, and sources for further information and support.

Zero Project

About us | Indicators | Practices | Policies | Conferences | News | Downloads

Visit the Zero Project Website to find out more!

Our mission is working for a world with zero barriers. Worldwide, the Zero Project finds and shares models that improve the daily lives and legal rights of all persons with disabilities.

TOP STORY

CREATING THE MISSING LINK TO THE LABOUR MARKET

5 innovative Practices that directly connect training with jobs and employers. „Traning on the job" is one of the most promising strategy for integrating young learners with disabilities in the open labour market.

Read more

GUEST COMMENTARY

"Why money should follow the child"

Georgette Mulheir
CEO, Lumos Foundation

OUR COMMENTARY

"Eight reasons why it is so difficult to scale up..."

Michael Fembek
Director of the Zero Project

ZERO PROJECT YOUTUBE CHANNEL

Innovative Practice 2016: EnAble India — Bridging the gap to the IT industry

The IBM team recommended opportunities for improving

ZERO PROJECT RESEARCH

The Innovative Policies 2016: Addressing all areas of Inclusive Education and ICTs

Tweets by @ZeroProjectorg

ZeroProject.org @ZeroProjectorg
Judith Heumann (@IntDisability) enjoying Vienna before joining the #ZeroCon16. owl.li/Z6EAh
05 Mar

ZeroProject.org @ZeroProjectorg
Nochmals Gratulation!
twitter.com/stadtdortmund/...
02 Mar

Zero Project Conference 2016: A platform for sharing solutions, learning & networking

Networking

- 516 participants from <70 countries
- 35 sessions, 198 speakers
- <2.000 friends on Facebook, <860 followers on Twitter
- Own conference app designed for networking

- Annual gathering for:
  - Policymakers,
  - Entrepreneurs,
  - Academics,
  - Practitioners working on human rights and disabilities issues.

Learning:
Messages from participating policymakers

- States should begin with fostering values and beliefs, mobilize civil society support (**Canada)**, then go all the way – inclusive education in Spain required a Supreme Court decision. They should include all stakeholders and focus on the individual **(San Marino).**

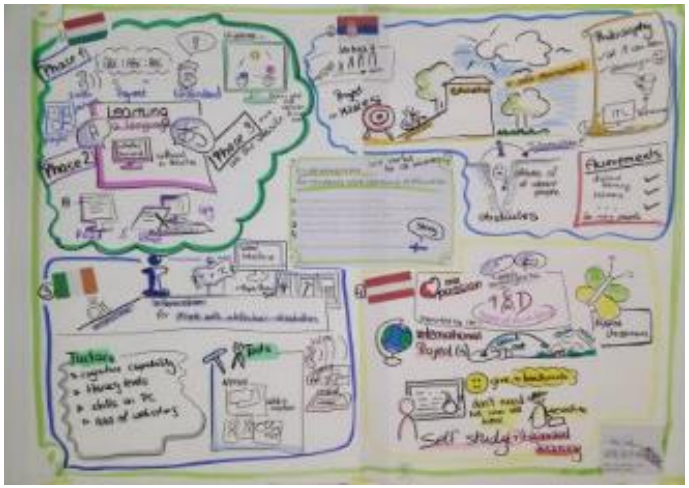
- States should do and learn from pilot projects, e.g. for textbooks for visually impaired in mainstream schools **(UK),** work across government departments and prioritize engagement and celebration over assessment **(Ireland).**

- States should recognize that good policies require investments in infrastructure and capacity-building and public understanding **(Jordan).**

- They should ensure that reforms can survive crisis situations and political changes by providing legally enforceable national rights **(Greece and USA).**

- 3 barriers for IE: The world is becoming more intolerant, there is a lack of data to build indicators on, there is the issue of ICT development in minority languages.

Plenary session on Inclusive Education, moderated as a talk show



Drawing summary on the discussion about E-Learning tools for students with learning difficulties

What comes next?

The **Zero Project Report 2017** will focus on employment and the **Zero Project Conference 2017** will be held for the fourth time at UNOV.

Join the Network!

Website	www.zeroproject.org
On Facebook	www.facebook.com/zeroproject.org
On Twitter	https://twitter.com/zeroproject.org
On Youtube	www.youtube.com/user/Zeroprojectorg
Get in touch	office@zeroproject.org

Participate: Employment

Nominate innovative practices & policies!
Fill in the UN CRPD questionnaire for your country!
Spread the call!

Thank you!

Ingrid Heindorf
Geneva Liaison Office, Zero Project/World Future Council
i.heindorf@zeroproject.org